

14356225 Spin Write Show It Dry Erase Math Mats

Example of math mats in use:

CARD FRONT ADDITION

The card front features two cartoon monsters. The monster on the left has 20 wiggly eyes, and the monster on the right has 5 wiggly eyes. A spinner in the center is numbered 1 to 20, with an arrow pointing to 5. Below the monsters, the equation $20 + 5 = 25$ is written in boxes. The word 'Addition' is written in the top left corner.

20 SPIN IT 5

SHOW IT

WRITE IT

$$20 + 5 = 25$$

CARD BACK SUBTRACTION

The card back features a cartoon monster with 8 wiggly eyes. A spinner in the center is numbered 1 to 20, with an arrow pointing to 3. Below the monster, the equation $8 - 3 = 5$ is written in boxes. A white box on the right contains 3 wiggly eyes. The word 'Subtraction' is written in the top left corner.

8 SPIN IT 3

WRITE THE LARGEST NUMBER YOU SPIN IN THE 1ST BOX. PLACE THE NUMBER OF EYES ON THE MONSTER.

WRITE THE SMALLER NUMBER YOU SPIN IN THE 2ND BOX.

SHOW IT

REMOVE THE SMALLER NUMBER OF EYES FROM THE MONSTER AND PLACE IN THIS BOX.

WRITE IT

LARGEST NUMBER SMALLEST NUMBER ANSWER

$$8 - 3 = 5$$

Addition (card front):

1. Have students work independently or with a partner to spin two numbers and write them in the top boxes.
2. Students place the correct number of wiggly eyes on each monster.
3. Students write the numbers in the boxes below each monster and total the numbers for the answer.

Subtraction (card back):

1. Have students work independently or with a partner to spin two numbers and write them in the top boxes.
2. Students write the largest number they spin in the first box. They write the smaller number they spin in the second box.
3. Students place the correct number of wiggly eyes from the first box on the first monster.
4. Students move the number of wiggly eyes written in the second box to the white box.
5. Students look at how many wiggly eyes are left on the monster to find the answer.
6. Students write the correct numbers in the boxes below to finish the number sentence.